HOPE Academy Northwest

Our Mission and Vision

It is our mission to provide an effective, consistent and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families and the community and supported by progressive technology.

The Academy will be the premier school of choice by:

- Providing effective instruction that will empower our students to exceed the state's academic expectations;
- Building positive relationships with students, families, and the community;
- Developing students who respect humanity and have the courage to succeed.

Successful learning awaits!

Our Program

Preparing students for the future is a colossal yet exciting task. The Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our textbooks, resources, and materials are aligned with the Ohio Department of Education's State Standards. We view these standards as the road map to direct our students to their goals. By using our course of study and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing effort to give each child the best possible education.

Instructional Time

Our School provided 996 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

Programs

Band – Winter Concert
Choir - Spring Concert
Drama Club
Newspaper Club

Students with Special Needs

The Academy provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.
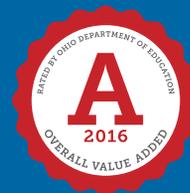
Board Members

Bob Engels, *President*
Bonnie Childs   Dr. Charlotte Burrell
Marilyn Holley   Jean Lee

Staff Positions

Certified/Instructional: 18
Administrative/Support Staff   7.5

Ohio Department of Education

A 2016
RATED BY OHIO DEPARTMENT OF EDUCATION
OVERALL VALUE ADDED

Enrollment and Demographics

Average Daily Enrollment: 247
African American: 42.1%
Hispanic: 25.5%
Multi Racial: NC
Caucasian: 27.5%
Not Specified: NC
Students with Disabilities: 13.6%
Economically Disadvantaged: 99.2%
Students Attendance: 91.3%

Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2016.
Total Assets: $364,513
Total Liabilities: $10,396
Total Operating Expenses: $2,649,204
Total Operating Revenues: $2,057,929
Total Non-Operating Revenues: $621,151

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Release audit reports for the school can be viewed by going to the Auditor's website at http://www.auditor.state.oh.us and clicking on "Audit Search."

Community School Sponsor

The Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance, including published tests and other academic scores: Ohio Department of Education Local Report Card Data, Performance Index Scores, Drop Out Recovery metrics, and Value Added measurements. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. On an individual basis, OCCS reviews school-specific data to affirm that students are being educated in a manner consistent with the school's charter contract and the Ohio Revised Code.

ACCEL

Academic Goals

Goal: Each student will receive instruction in the manner which best results in the highest level of learning for him or her.

Accomplishments:

- Determined student achievement and ability levels through subject and standardized testing
- Tutored students individually and in small groups
- Adjusted instructional strategies as needed
- Adjusted lessons on an individual and whole-class basis
- Utilized computer-based lessons
- Provided ability-grouping in reading, language arts, and mathematics

Goal: Each child will learn ways to influence his or her school environment in a positive manner.

Accomplishments:

- Developed a school-wide program based on developing positive social skills through individual, small group and large group student support
- Implemented the CHAMPS behavior model
- Rewarded appropriate behavior
- Rewarded academic and social success through recognition awards

The accomplishments listed above are samples and not a complete list.

Ohio State AIR Tests

3rd grade
Reading – 34.8%
Mathematics – 43.5%

4th grade
Reading – 23.1%
Mathematics – 34.6%
Social Studies – 30.8%

5th grade
Reading – 36.4%
Mathematics – 40.9%
Science – 9.1%

6th grade
Reading – 29.2%
Mathematics – 25.0%
Social Studies – 20.8%

7th grade
Reading – 18.2%
Mathematics – 22.7%

8th grade
Reading – 18.2%
Mathematics – 18.2%
Science – 22.7%

Map Testing Results

Percentage of Currently Enrolled Grade 3 Students Who Met the Third Grade Reading Guarantee	**95.2%**

Percentage of Students Who Showed Growth on the Northwest Evaluation Association

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mathematics	94%	86%	75%	61%	60%	73%	67%	57%	43%
Reading	88%	72%	68%	61%	64%	68%	79%	59%	57%